



SCHOOL SELF EVALUATION: TIME



DEVELOPING THE LANGUAGE OF TIME

❖ The use of songs

❖ Days of the week song

❖ <https://www.youtube.com/watch?v=ylvQQOab00OQ>

❖ Months of the year song

❖ <https://www.youtube.com/watch?v=5enDRrWyXaw>

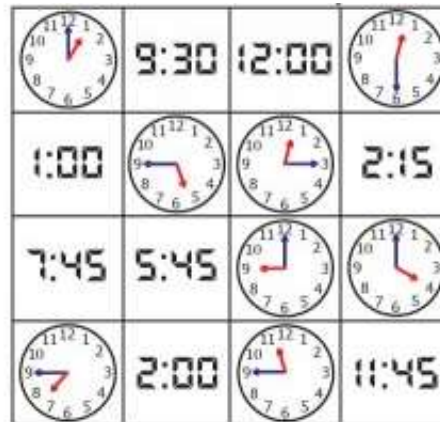
❖ Seasons of the year song

❖ <https://www.youtube.com/watch?v=ksGiLalx39c>



DEVELOPING THE LANGUAGE OF TIME

- ❖ Every class has a calendar which they refer to and update daily.
- ❖ Language of time:
 - Today, Yesterday, Tomorrow, On Saturday
 - First, next, last
 - Day before, day after, next month, last month
 - O'clock, half past, quarter past, quarter to
 - Analogue, digital



TELLING THE TIME

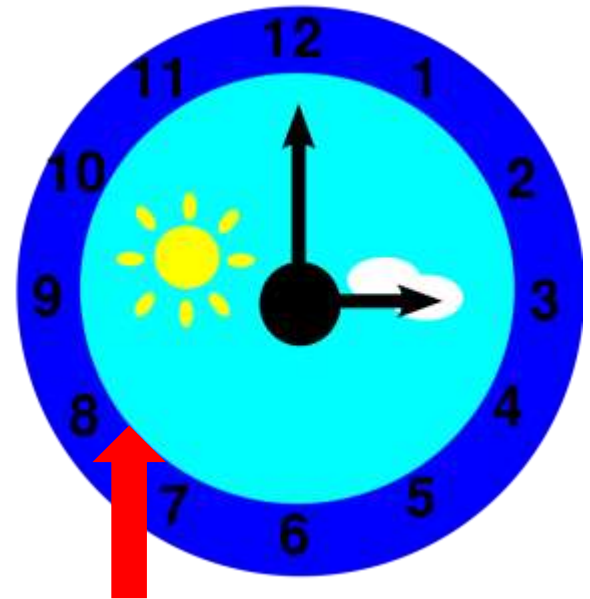
❖ Firstly discussing what does a clock look like.

- Circle
- numbers found on it
- where the numbers are
- Long hand and short hand



TELLING THE TIME

- ❖ Morning, afternoon and night – what is it now?
- ❖ Referring to the clock throughout the day.
- ❖ Playing time-related games.
 - Catching the clock at o'clock.



AWARENESS OF THE PASSING TIME

- ❖ Discussing growing and changing – what I can do now that I could not when I was 3 years old.
- ❖ Having countdowns to events: birthdays, holidays etc.



- ❖ Using countdown timers, alarm clocks and sand timers for homework and chores at home:



AWARENESS OF THE PASSING TIME

- ❖ Letting the children guess when a minute is up.



WEBSITES - TIME

<http://resources.woodlands-junior.kent.sch.uk/maths/measures.htm>

http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/time/index.htm

(The 24 hour clock)

<http://www.wmnet.org.uk/files/clock.swf>

(passing of time)

<http://resources.oswego.org/games/stoptheclock/sthec4.html>

(matching digital and analogue)

<http://resources.oswego.org/games/BangOnTime/clockwordres.html>

(great for differentiation and early finishers)

