



1.2 CNS Ethos Statement

Introduction

- Every primary school in Ireland has a patron.
- The patron of Scoil Choilm Community National School is Dublin & Dun Laoghaire Education & Training Board.
- The patron has responsibility for developing a school ethos.
- The ethos can be defined as the characteristic spirit of the school.
- Because each school is a community of children, parents, board of management and teachers, the ethos needs to be shared by all in the school community

CNS Guiding Principles

- The Community National Schools operate within the regulations as laid down by the Department of Education & Skills. The schools follow the primary school curriculum prescribed by the Department of Education & Skills
- The on-going internal monitoring by principal and staff is supported through the external evaluation by the Department of Education & Skills Inspectorate.
- It is the policy of the Community National Schools to respect, celebrate and recognise diversity in all areas of human life.
- The schools aim to promote the full and harmonious development of all aspects of the child: intellectual, physical, cultural, moral and spiritual.
- The Community National Schools seek to provide a high standard of education where each child is encouraged to reach his/her personal potential.
- The schools are committed to a spirit of inclusion, equality and harmony where each child and member of the school community is valued and treated with respect.
- Children attending the Community National Schools will be taught and encouraged to view diversity as something which reflects the community from which the children are drawn.
- The school will endeavour to encourage the children committed to its care to have a pride in what makes them different and a belief that difference, when respected and valued, gives strength and vibrancy to the total school community and the wider community in which they live.
- Community National Schools are governed by a Board of Management. The board of management will be committed to the successful implementation of recent legislation, in particular the Education Act, 1998, the Education Welfare Act 2000 and the equal Status Act 2000.
- The board of management fully subscribes to the principles of partnership, accountability, transparency, inclusion and respect for diversity, parental choice and equality.
- Parents are seen as the prime players in the education of their children. In discharging the role of professional education providers, delegated to them by parents, the schools will always seek to discharge their responsibility in partnership with parents. Towards this end, the school will always seek to keep parents fully briefed on their child's educational development and to guide parents in the most effective way of collaborating with the school.



Core Values of CNS

The Community National Schools seek to provide a high standard of education where each child is encouraged to reach his/her personal potential.

The schools are committed to a spirit of inclusion, equality and harmony where each child and member of the school community is valued and treated with respect.

The school will serve the local community in its totality. It will welcome children without prejudice to class, creed or nationality. Realising the central role of parents in the education of their children the school will reach out to serve the educational needs of parents.

The education of children is a two-way partnership between parents and school. In playing out this role shared by school and parents, the school will keep parents fully briefed on their child's educational development and guide parents in the most effective way of collaborating with the school.

Ethos Statement

A Community National School is one where:

- The school becomes an integral part of the local community for its pupils and parents
- Children are encouraged and supported in living their lives to the full
- High standards are the goal in teaching and learning
- Everybody is valued and treated with respect
- Diversity is recognised and celebrated
- Respect for plurality of faiths and beliefs is seen as integral to the daily routine of the school

What this ethos means...

For our pupils we:

- Place the interests of the pupils first
- Promote a holistic approach to education, developing all aspects of the child: intellectually, physically, culturally, morally and spiritually.
- Provide a top class education where each child is encouraged to reach his/her potential.
- Are committed to the spirit of inclusion and equality, where each member of the school community is valued and treated with respect.
- Set high expectations in a caring and nurturing environment.

For our parents we:

- Promote an open and consultative environment, where parents are recognised as partners in their child's education.
- Encourage their involvement in the education of their child and we endeavour to support them in this process.

As a staff we:

- Strive for excellence in all we do
- Create a welcoming and happy atmosphere in the school



- Value all members of the school community
- Support and encourage each other
- Listen carefully, communicate clearly.
- Are committed to playing our part in developing the school as a learning organisation
- Nurture each child and focus on their positive attributes
- Work with outside agencies in the best interests of our pupils.
- Hold collective responsibility for all our pupils, the school environment, good staff relations, a nurturing working atmosphere and a positive school reputation.

For our wider community we:

- Reflect and cater for the needs of the community.
- Work closely with community organisations and community leaders to enrich the education of our pupils.
- Provide opportunity for the wider community to become involved in the life of the school.